

**REPU 4018 Rubric**

**Domains: Critical Thinking, Effective Communication and Knowledge Integration**

Criteria*	Excellent (8-7)	Good (6-5)	In progress (4-3)	Begging (2-1)
<b>Critical Thinking</b>				
<b>Critical knowledge of the material</b> ___ / 8	The student correctly identifies all the concepts but there can be an error ** (8 = 0 error / 7 = 1 error).	The student identifies the concepts, but at least there are two or three errors (6 = 2 error / 5 = 3 errors).	The student identifies the concepts, but there are four or five errors (4 = 4 errors / 3 = 5 errors).	There is no evidence that the student identifies information about the concept, it has six or more errors (2 = 6 errors / 1 = 7 errors or more).
<b>Understanding of the material</b> ___ / 8	The student shows <b>clear</b> understanding of the material, but there may be an error (8 = 0 error / 7 = 1 error).	The student demonstrates understanding of the material, but there may be two or three errors (6 = 2 error / 5 = 3 errors).	The student shows little understanding of the material, there are four to five errors (4 = 4 errors / 3 = 5 errors).	There is no evidence that the student demonstrates an understanding of the material, it has six or more errors (2 = 6 errors / 1 = 7 or more errors).
<b>Argumentation or own opinion on the subject</b> ___ / 8	It shows analysis of the topics, points out points of convergence and divergence; and it proposes its own alternatives on the studied subjects, but there can be an error (8 = 0 error / 7 = 1 error).	Points out points of convergence and divergence; It proposes some own alternatives, but the analysis is incomplete because it lacks to elaborate some topic, there may be two to three errors (6 = 2 errors / 5 = 3 errors).	There is minimal analysis. Points out points of convergence, although not of divergence, or vice versa; and does not propose new alternatives on the subjects studied, there may be four to five errors (4 = 4 errors / 3 = 5 errors).	It does not show evidence of having analyzed the issues. It does not indicate the points of convergence or those of divergence, and does not propose new alternatives on the studied subjects, there can be six or more errors (2 = 6 errors / 1 = 7 or more errors).
<b>Effective Communication</b>				
<b>Concision</b> - The information presented is free of redundancies and circumlocutions (without detours). ___ / 8	The redacted information has zero or an error (8 = 0 error / 7 = 1 error).	The written information has two or three errors (6 = 2 errors, 5 = 3 errors).	The written information has four to five errors (4 = 4 errors, 3 = 5 errors).	The information written has six or more errors (2 = 6 errors, 1 = 7 or more errors).

<p><b>Clarity</b> - Written information is free of incomplete or proforma sentences without clear reference and has no instances of ambiguity. The information is relevant and detailed. Ideas and arguments are organized coherently. The transitions are logical. ___ / 8</p>	<p>The redacted information has zero or an error (8 = 0 error / 7 = 1 error). ___ / 8</p>	<p>The written information has two or three errors (6 = 2 errors, 5 = 3 errors).</p>	<p>The written information has four to five errors (4 = 4 errors, 3 = 5 errors).</p>	<p>The information written has six or more errors (2 = 6 errors, 1 = 7 or more errors).</p>
<p><b>Orthosynthetic correction</b> - Written information is free of errors when applying accentuation, punctuation, capitalization, use of correct words and concordance. (If necessary, mention in a footnote when a grammatical license is used.) ___ / 8</p>	<p>The redacted information has zero or an error (8 = 0 error / 7 = 1 error).</p>	<p>The written information has two or three errors (6 = 2 errors, 5 = 3 errors).</p>	<p>The written information has four to five errors (4 = 4 errors, 3 = 5 errors).</p>	<p>The information written has six or more errors (2 = 6 errors, 1 = 7 or more errors).</p>
<b>Knowledge Integration</b>				
<p><b>Transfers the material</b> - Adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories</p>	<p>The student adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to</p>	<p>The student adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to</p>	<p>The student adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to situations</p>	<p>There is no clear evidence that the student adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and</p>

of the study disciplines to synthesize and transfer the learning to situations presented in different scenarios. ____ / 8	situations presented in different scenarios, but there may be an error. (8 = 0 error / 7 = error).	situations presented in different scenarios, but there may be two or three errors (6 = 2 errors / 5 = 3 errors).	presented in different scenarios, but there are four to five errors (4 = 4 errors / 3 = 5 errors).	transfer learning to situations presented in different scenarios, there are more than six errors (2 = 6 errors / 1 = 7 or more errors).
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**\* A zero will be assigned to the criterion in which the student has not applied anything of the expected at all.**

**\*\* Error means that the definition of work quality was not met.**

Comments: