

Criteria*	Excellent (8-7)	Good (6-5)	In progress (4-3)	Beginning (2-1)
Sensitivity Ethics and aesthetics				
Application and understanding of different perspectives / ethical concepts - The analysis of the problem shows the application of ethical concepts or codes of ethics. ___ / 8	The student analyzes and understands the problem by applying ethical concepts and / or codes of ethics, but there may be an error ** (8 = 0 error / 7 = 1 error).	The student analyzes and understands the problem by applying ethical concepts and / or codes of ethics, but there are two to three errors (6 = 2 errors / 5 = 3 errors).	The student analyzes and understands the problem applying ethical concepts and codes of ethics, but there are three to four errors (4 = 4 errors / 3 = 5 errors).	There is no evidence that the student analyzes and understands the problem applying ethical concepts and / or codes of ethics. There are six errors or more. (2 = 6 errors / 1 = 7 errors or more).
Reflection on creative expression - Using the material of the course, meditate on a work of creative expression; shows awareness of the creative contexts of the author. ___ / 8	Reflect on the work applying material from the discipline, but there may be an error (8 = 0 error / 7 = 1 error).	Reflect on the work applying material of the discipline, but there are two to three errors (6 = 2 errors / 5 = 3 errors).	Reflect on the work applying discipline material, but there are three to four errors (4 = 4 errors / 3 = 5 errors).	There is no evidence that reflects on the work, there are 6 errors or more, (2 = 6 errors / 1 = more than 7 errors).
Knowledge Integration				
Transfers the material - Adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to situations presented in different scenarios. ___ / 8	Adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to situations presented in different scenarios, but there may be an error. (8 = 0 error / 7 = error).	Adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to situations presented in different scenarios, but there may be two or three errors (6 = 2 errors / 5 = 3 errors).	Adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer the learning to situations presented in different scenarios, but there are four to five errors (4 = 4 errors / 3 = 5 errors).	There is no clear evidence that adapts and applies the concepts and makes connections between ideas and experiences related to the skills and theories of the study disciplines to synthesize and transfer learning to situations presented in different scenarios, there are more than six errors (2 = 6 errors / 1 = 7 or more errors).
Effective communication				
Format for the medium - The information presented is written according to the requirements of the medium. ___ / 8.	The written information has zero or an error (8 = 0 error / 7 = 1 error).	The written information has two or three errors (6 = 2 errors, 5 = 3 errors).	The written information has four to five errors (4 = 4 errors, 3 = 5 errors).	The written information has six or more errors (2 = 6 errors, 1 = 7 or more errors).

Relevance of the information - The written information is free of instances of ambiguity and shows connection with other sections of the work. ____ / 8	The written information has zero or an error (8 = 0 error / 7 = 1 error).	The written information has two or three errors (6 = 2 errors, 5 = 3 errors).	The written information has four to five errors (4 = 4 errors, 3 = 5 errors).	The written information has six or more errors (2 = 6 errors, 1 = 7 or more errors).
Orthosynthetic correction - Written information is free of errors when applying accentuation, punctuation, capitalization, use of correct words and concordance. (If necessary, mention in a footnote when a grammatical license is used.) ____ / 8	The written information has zero or an error (8 = 0 error / 7 = 1 error).	The written information has two or three errors (6 = 2 errors, 5 = 3 errors).	The written information has four to five errors (4 = 4 errors, 3 = 5 errors).	The written information has six or more errors (2 = 6 errors, 1 = 7 or more errors).

* A zero will be assigned to the criterion in which the student has not applied anything of the expected at all.

** Error means that the definition of work quality was not met.

Comments: