

**UNIVERSITY OF PUERTO RICO  
RÍO PIEDRAS CAMPUS  
COMMUNICATION SCHOOL**

**Course COPU 4365 Legislation of means and deontology of the information**  
Prof. Ivette González Buitrago

**Rúbrica**

	<b>Criteria</b>	<b>Beggining (1-2)</b>	<b>In Progress (3-4)</b>	<b>Good (5-6)</b>	<b>Excellent (7-8)</b>	<b>Learning outcome</b>
<b>1</b>	<b>Understand different concepts and theories ethics</b>	The student does not demonstrate an understanding of the concepts and ethical theories being studied.	The student demonstrates knowledge and minimum understanding of the concepts and ethical theories under study.	The student demonstrates a basic knowledge and understanding of the concepts and ethical theories under study.	The student demonstrates an excellent knowledge and mastery of the concepts and ethical theories object of study.	Ethical and Aesthetic Sensibility
<b>2</b>	<b>Identification of issues / problems ethical</b>	The student does not show evidence that he identifies issues / problems ethics present in the relation of facts.	The student just identifies some issues / problems ethics present in the relation of facts.	The student partially identifies issues / problems ethics present in the relation of facts.	The student clearly and adequately identifies issues / problems ethics present in the relation of facts.	Ethical and Aesthetic Sensibility

3	<b>Application of concepts Ethical.</b>	The student does not show evidence that it applies none of the concepts Ethics studied.	The student hardly applies ethical concepts studied.		The student clearly and appropriately applies the concepts Ethics studied.	Ethical and Aesthetic Sensibility
4	<b>Critical analysis - Analyze, use and present the information / evidence (textually or otherwise) appropriately</b>	The student does not demonstrate having analyzed, used or presented information / evidence (textual or otherwise) to support your ideas. It does not provide the information or evidence necessary to support your points. It does not show that you have searched, selected or critically evaluated the information. The presentation of ideas and evidence is not logical.	The student barely manages to analyze, use and present the information / evidence (textual or other) to support his ideas. There is a great lack of information or evidence to support your points. It shows that the search, selection and evaluation of information are simplistic, inadequate or not related to ideas.	The student partially applies the concepts Ethics studied. Achieve partially analyze, use and present the information / evidence (textual or otherwise) to support their ideas. It provides part of the information or evidence to support your points. In general, it shows having searched, selected and critically evaluated the information.	The student analyzes, uses and presents the information / evidence (textually or otherwise) appropriately to support your ideas. It shows that you have searched, selected and critically evaluated the information. There are no significant omissions. It presents ideas and evidence that correspond to each other. Presents	Critical Thinking

					adequately the ideas obtained from the sources of information without falsifying them.	
<b>5</b>	<b>Argumentation or own opinión</b>	There is no evidence of having analyzed the subjects of the authors; it does not indicate the points of convergence and divergence and does not propose new alternatives on the subjects studied.	The student analyzes the subjects of the authors; points out points of convergence, although not of divergence; and does not propose new alternatives on the topics studied.	The student analyzes partially the topics addressed by the authors; points out some points of convergence and divergence; and proposes some own alternatives.	The student shows a broad analysis of the topics addressed by the authors; points out points of convergence and divergence; and proposes its own alternatives on the topics studied.	Critical Thinking
<b>6</b>	<b>Conclusion or Summary - Draw conclusions that correspond to the arguments that have been developed and the evidence that has been presented</b>	The student does not show that it has drawn conclusions that correspond to the arguments that have been developed and to the evidence that has been presented.	The student hardly elaborates conclusions that correspond to the arguments that have been developed and to the evidences that have been presented.	The student partially elaborates conclusions that correspond to the arguments that have been developed and to the evidences that have been presented.	The student produces clear and adequate conclusions that correspond to the arguments that have been developed and the evidence presented.	Critical Thinking

7	<b>Know the different historical contexts in which the concepts under study are developed</b>	The student does not demonstrate knowledge or understanding of the historical contexts in which the concepts under study are developed.	The student demonstrates knowledge and minimal understanding of the historical contexts in which the concepts under study are developed.	The student demonstrates good knowledge and understanding of the historical contexts in which the concepts under study are developed.	The student demonstrates a solid knowledge and understanding of the historical contexts in which the concepts under study are developed.	Content Knowledge
8	<b>Knowledge of the concepts and legal theories object of studies</b>	The student does not show any understanding or knowledge of the legal concepts or theories under study.	The student demonstrates knowledge and minimum understanding of the concepts and legal theories under study.	The student demonstrates partial knowledge and a good understanding of the concepts and legal theories object of study.	The student demonstrates a broad knowledge and excellent understanding of the concepts and legal theories under study.	Content Knowledge