School of Communication University of Puerto Rico Río Piedras Campus

INFP 4001 Journalistic Writing I

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Rubric to evaluate informative note

Pretest_____ Posttest ____

		Pretest	Posttest
Section:	/ Teacher:		
Subject:			
First name: _			
Total:	/ 56 points	Note: %	

					Comm
Criteria	Excellent (8-7)	Good (6-5)	In progress (4-3)	Start (2- 1)	ents
Orthosynt	The text is free of errors when	The text contains two	The text contains four (4)	The text contains six	
hetic	applying accentuation,	(2) to three (3) errors	to five (5) errors when	(6) or more errors	
correction/8	punctuation, the use of capital letters, use of prefixes, use of correct words and concordance; or contains only (1) an error of this kind.	when applying accentuation, punctuation, use of capital letters, use of prefixes, use of correct words and concordance.	applying accentuation, punctuation, use of capital letters, use of prefixes, use of correct words and concordance.	when applying accentuation, punctuation, use of capital letters, use of prefixes, use of correct words and concordance.	
	Error free = 8				
	One error = 7	2 errors = 6 3 errors = 5	4 errors = 4 5 errors = 3		

¹ The scale, the design of the table and the first criteria were two of the first criteria's to be taken into the rubrics for evaluation of the drafting working, designed by Dr. Hector Aponte Alequín for 4136 COPU course, Basic Journalistic Writing for Media Communication.

		T	T	T
Syntax	The text is free of redundancies	The text contains	The text contains two (2)	The text contains three
and	and circumlocutions, use	one (1) error of	errors of redundancies or	(3) or more errors of
constructi	vocabulary inadequate, ambiguiti	redundancies or	circumlocutions, use	redundancies or
on of the	es, leaks of orality, incomplete	circumlocutions,	of inadequate vocabulary,	circumlocutions, use
sentence:	sentences or proformas without	use of inadequate	ambiguities, leaks of orality,	of inadequate
concisene	clear reference. (Single value: 8)	vocabulary,	incomplete sentences or	vocabulary, ambiguitie
ss,		ambiguities, leaks of	proformas without clear	s, leaks of
precision,		orality, incomplete	reference. (Unique value: 3)	orality, incomplete
clarity and		sentences or proformas		sentences or proformas
cohesion		without clear		without clear
, -		reference. (Unique		reference. (Single
/8		value: 5)		value: 1)
Type of	Entry answer all relevant questions	The entry answers all	The entry answers all the	The entry does not
entry	have news emphasis and	relevant questions, has	relevant questions, has a	answer all the
	content within impeccable	a news emphasis, but	news emphasis, but commits	relevant questions; or
/8	syntax. (Single value: 8)	commits one (1)	two (2) ortho-syntactic	has no news
		ortho-syntactic	errors (single value: 3)	emphasis; or decision c
		error. (Unique value: 5)		ommits three or more
				instances of content
				or syntax. (Single value:
				1)
Content	The text content is error free (e.g.,	The text contains one	E I text contains	The text contains three
	selection; correct, complete and	(1) failure in the	two (2) failure in the	(3) or more faults
/8	appropriate information; informati	content (e.g.,	content (e.g., selection,	content (e.g., selection,
	ve criteria; language gender, etc.).	selection; Correct,	correct, complete and	correct, complete and
	(Single value: 8)	complete and	appropriate information; inf	appropriate informatio
		appropriate informatio	ormative criteria; sexist	n; informative criteria;
		n; informative	language, etc.). (Unique	sexist language etc.).
		criteria; lenguage	value: 3)	(Single value: 1)
		gender, etc.). (Unique		
		value: 5)		

² Examples of **incorrect** proformas that usually appear without a clear reference: "this", "that", "the same", "which", among others.

Journalisti c style /8	The text is free of journalistic style errors (e.g., grammatical person, correct and coherent use of names and titles, use of numbers, verb tenses, etc.). (Single value: 8)	The text contains one (1) flaw in journalistic style (e.g., g rammatical person, correct and consistent use of names and titles, use of numbers, verb tenses, etc.). (Unique value: 5)	The text contains two (2) flaws in journalistic style (e.g., gram matical person, correct and consistent use of names and titles, use of numbers, verb tenses, etc.). (Unique value: 3)	The text contains three (3) or more flaws in journalistic style (e.g., grammatical person, correct and consistent use of names and titles, use of numbers, verb tenses, etc.). (Single value: 1)	
Thematic unit/8	The text presents news wiring plan and appropriate structure, construction and use of direct and indirect quotations, attribution, description, narration, transitions, etc. (Single value: 8)	The text has a news structure but presents one (1) flaw in the scheme and structure, construction and use of direct and indirect quotations, attribution, description, narration. (Unique value: 5)	The text has a news structure but presents two (2) flaws in the scheme and structure, construction and use of direct and indirect quotations, attribution, description, narration. (Unique value: 3)	The text has no news structure, places the news at the end or presents three (3) or more faults in the scheme and structure, construction and use of direct and indirect quotations, attribution, description, narration, etc. (Single value: 1)	
Headline /8	The title has the news without writing errors. (Single value: 8)	The title has the news with one (1) drafting error. (Unique value: 5)	The title has the news with two (2) grammatical errors. (Unique value: 3)	The title does not have the news or commits three (3) or more errors in grammar. (Single value: 1)	